Skills Bootcamp

Grant Application

Stage 1

Enterprise Cheshire & Warrington

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# Stage 1 TEMPLATE:

**\*Please complete one stage 1 application per Skills Bootcamp you wish to deliver**

## Part 1: Information about the training provider

### Company Details

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| **Question**  | **Response**  |
| Full name of the potential supplier submitting the information | TRAINING FOR ELECTRICIANS LTD |
| Registered office address  | Unit 2, John Street, Warrington WA2 7UB |
| Registered website address  | <https://trainingforelectricians.co.uk/> |
| Please specify your trading status (public limited company, limited company, limited liability partnership, other partnership, sole trader, third sector, other (please specify))  | Private limited Company  |
| Date of registration in country of origin | 16 February 2021 |
| Company registration number  | 13202908 |
| Charity registration number (if applicable) | N/A |
| Size of organisation i.e., number of employees (required for supplier set-up) | 2 |
| Registered VAT number | N/A |
| UKPRN number | 10088801 |
| Confirmation you have Cyber Essentials/Cyber Essentials Plus or are working towards the certification **(**[**link**](https://www.gov.uk/government/publications/cyber-essentials-scheme-overview)**)** | N/A |
| Has Ofsted ever inspected your organisation? If yes please provide the date of the most recent visit/inspection and the outcome | N/A |

### Experience (25% Stage 1)

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| Please detail all geographical areas where you plan to deliver, are delivering, or have delivered a DfE funded Skills Bootcamp programme.*For all active and previous Skills Bootcamp delivery programmes we will be seeking references.* |
| *(ADVISED MAXIMUM WORD COUNT 750)*Training for Electricians Ltd is a specialist training centre based in Warrington, North West England, with a strong local presence and proven success in delivering vocational electrical training to young learners. We are currently delivering funded training through a partnership with Morthyng Vocational College, focusing on 16–18-year-olds who are working towards their Level 1 and Level 2 Electrical qualifications.Our training programmes are practically focused, combining classroom-based instruction with real-world experience to maximise learner outcomes. During the Level 1 qualification, all learners gain hands-on, on-site experience with qualified electricians on active new-build sites. These placements span a wide geographical area including Warrington, St Helens, and Greater Manchester, giving learners valuable exposure to industry-standard working environments. This not only strengthens their technical ability but also builds confidence and employability.We are proud to maintain a strong pipeline from training to employment. Through close relationships with regional electrical contractors and house-building firms, learners are supported into work placements and guaranteed interview opportunities upon completion of their programme. Our current employment success rate is 85%, with the majority of our graduates securing either apprenticeships or direct employment in the electrical sector.While we have not yet delivered a DfE-funded Skills Bootcamp, our current work aligns strongly with its aims—upskilling individuals quickly and connecting them directly with employment outcomes. Our delivery model includes employer engagement, industry-relevant curriculum, and built-in employability support, all of which prepare us to scale into Skills Bootcamp provision confidently.We were previously awarded funding to deliver the Level 3 Electrical qualification, but after careful consideration, we voluntarily returned the contract. At the time, we felt that the progression numbers from Level 2 would not be sufficient to run a high-quality Level 3 programme. This decision reflects our commitment to responsible delivery and ensuring learners receive meaningful and supported progression opportunities rather than being placed on a pathway that may not yield sufficient benefit.Our organisation’s geographical reach currently includes Warrington, St Helens, and Manchester, with the potential to expand further across the North West. We also have capacity to explore hybrid and online delivery models to support greater accessibility if required by the Bootcamp framework.In summary, Training for Electricians Ltd has a clear and proven track record in delivering high-quality, employment-focused electrical training. Our partnerships with funders and employers, strong learner outcomes, and hands-on training model position us well to deliver impactful Skills Bootcamps aligned with regional skills needs |

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| Please provide specific examples of prior successful delivery of this type of employer led training (Level 3-5 or equivalent) **within the sub-region of Cheshire & Warrington**. |
| *(ADVISED MAXIMUM WORD COUNT 750)*Training for Electricians Ltd has established a strong foundation in employer-led training delivery within the Cheshire & Warrington sub-region. We are currently nearing the completion of **Cohort 1**, which consists of **11 learners** undertaking an intensive electrical training programme designed to align with industry needs and employment outcomes.This programme, delivered in partnership with **Morthyng Vocational College**, provides a structured pathway for 16–18-year-olds to gain Level 1 and Level 2 Electrical qualifications. The curriculum combines classroom instruction with real-world site experience, delivered in collaboration with local employers across Warrington, St Helens, and Greater Manchester.We are proud to report that, of the 11 learners in this first cohort:* **7 learners have secured employment with Electrical Solutions Warrington Ltd**, a key regional contractor that has been closely involved throughout the training process, offering on-site placements and job interviews.
* **2 learners have been directly employed by Training for Electricians Ltd**, reflecting our commitment to retaining and developing local talent.

This equates to over **80% of the cohort moving directly into employment**, a figure that demonstrates the impact and success of our employer-led model. |

### Approach (40% Stage 1)

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| How will you **engage, enrol, and maximise participation with learners**, including how you would ensure the Skills Bootcamp processes are fair, transparent, and accessible (recruitment/screening/onboarding/during/post)? (20%)*Please also detail how you will support applicants and/or learners who are unsuccessful or drop-out at any stage.* |
| *(ADVISED MAXIMUM WORD COUNT 750)*Training for Electricians Ltd is committed to delivering a fair, transparent, and inclusive approach to learner engagement and enrolment for our Solar Skills Bootcamp. This programme is designed to upskill qualified electricians, those who have already achieved a Level 2 electrical qualification into the growing solar and renewable energy sector.**Engagement & Outreach**We will actively engage with potential learners across the Cheshire & Warrington region using a multi-channel approach:* **Direct employer referrals:** We will collaborate with local electrical contractors to identify suitable candidates within their existing workforce.
* **Alumni and current learner networks:** Many of our former learners at Level 2 are now employed in the field and seeking career progression opportunities.
* **Social media, local job centres, and industry forums:** To ensure broad awareness and reach underrepresented groups.
* **Partner organisations:** Including Morthyng Vocational College and community outreach teams, to promote opportunities to eligible individuals.

**Screening & Enrolment**To ensure a transparent and effective enrolment process, we will implement the following steps:* **Eligibility checks:** Verifying that applicants hold a minimum Level 2 electrical qualification and are eligible under Skills Bootcamp funding criteria.
* **Skills audit/interview:** A short online or face-to-face interview to assess prior experience, commitment, and suitability for accelerated training.
* **Clear onboarding documentation:** All applicants will receive detailed course information, including expectations, outcomes, and commitments required.

We will prioritise fairness and accessibility throughout, with clear criteria communicated up front and reasonable adjustments made for individuals with additional needs.**Maximising Participation & Retention**Once enrolled, we will focus on supporting learners through:* **Flexible delivery:** Including evening or weekend sessions and a hybrid learning model to accommodate working professionals.
* **Hands-on learning:** Practical sessions on solar panel installation and systems integration to reinforce engagement and skill acquisition.
* **One-to-one mentoring:** Each learner will have a designated tutor contact for guidance throughout the course.
* **Employer involvement:** Where possible, employers will be involved in co-delivery and assessment to increase relevance and buy-in.

**Post-Training Support**We will provide learners with:* **CV and interview preparation** specifically for the solar sector.
* **Introductions to local employers** involved in solar installation and maintenance.
* **Ongoing access to advice** and CPD options for those interested in progressing to EV charging, battery storage, or L3+ qualifications.

**Support for Unsuccessful Applicants or Dropouts**For those who are not successful at the application stage or who disengage during training:* **Referral to other opportunities**: We will signpost them to relevant local or national training options (e.g., Level 3 electrical, general construction, or renewables).
* **Feedback and support**: All unsuccessful applicants will receive individual feedback with advice on how to become eligible for future cohorts.
* **Drop-out re-engagement plan**: Learners who leave the course early will be contacted and offered the chance to rejoin future cohorts or access alternative support.
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| How will you **work with local employers**, and ensure their full involvement in the recruitment to and the design and delivery of the Skills Bootcamp as well as the final interview? (20%)*Please detail how you plan to maintain/sustain employer engagement/commitment and progression of outcomes for learners.* |
| *(ADVISED MAXIMUM WORD COUNT 750)* |

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| **Data & Quality Management**: Approach to data collection, management and reporting. (15%)* 1. *Describe how you will ensure that all required data is collected and reported at the required intervals, and of the necessary accuracy/quality.* *We expect bidders to demonstrate their approach to robust data collection. Data collection, storage and retrieval must be compliant with the requirements of General Data Protection Regulations (GDPR)*

[Guide to the UK General Data Protection Regulation (UK GDPR) | ICO](https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/)* 1. *Identify and/ or quantify the measurement of successful completion*
 |
| *(ADVISED MAXIMUM WORD COUNT 750)* |

## Part 2: Information about the proposed Skills Bootcamp

***Please ensure you complete one stage 1 application form for each bootcamp you wish to deliver.***

### Alignment to Local Data & Labour Market Information (Cheshire & Warrington) (20% Stage 1)

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| --- |
| Please detail evidence in relation to the demand for the skills developed through this Skills Bootcamp theme, including evidence of vacancies in the local labour market. *See:* [Data and Labour Market Information - Cheshire and Warrington](https://cheshireandwarrington.com/what-we-do/skills-and-education/data-and-labour-market-information/)[[1]](#footnote-1) |
| *(ADVISED MAXIMUM WORD COUNT 750)* |

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### Themes & Level of Skills Bootcamp

|  |  |  |  |
| --- | --- | --- | --- |
| **DfE Category** | **Core Subject Area** | **Skills Bootcamp Name** | **Level** |
|  |  |  |  |

### Scale and Pattern of delivery

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| --- | --- | --- |
| Over a 12-month period, please confirm your minimum and maximum potential total learners | Min: |  |
| Max: |  |
| Please confirm your minimum and maximum potential learners per cohort | Min: |  |
| Max: |  |
| Please confirm the intended guided learning hours (GLH) | GLH: |  |
| Please confirm the length of the intended Skills Bootcamp | Weeks: |  |
| Days: |  |
| Full Time / Part Time |  |

### Delivery Method

|  |  |  |
| --- | --- | --- |
| Mode of delivery | Online |  |
| Face to Face |  |
| Blended |  |
| Please list any Delivery Partner(s) that would be involved in the delivery of the suggested Skills Bootcamp. *If not applicable, please state N/A* |  |

### Costs & Value for Money

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| --- |
| Please advise the total cost estimate (100%) for your Skills Bootcamp per learner, i.e., including any potential employer contributions at either 30% or 10%: |
|  |
|  |
| Enterprise Cheshire and Warrington must maintain its due diligence of delivering value for money within the public sector, but also must look to maintain its average cost across the programme.Therefore, please provide a rationale as to:* Why the cost per guided learning hour proposed is applicable for this sector
* How your proposal will still deliver value for money
* An explanation as to the cost breakdown.
 |
| *(ADVISED MAXIMUM WORD COUNT 500)* |

\*Note any grant award may create a subsidy, please ensure you are familiar with the Subsidy Control Act of 2022 and any implications of public funded grants for your organisation.

Please confirm if you have ever had a government contract or Grant funding Agreement terminated for any reason, not limited to failure to deliver successful outcomes. Yes [ ]  No [x]

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| **Name:** | Stuart Gallagher |
| **Position:** | Managing Director  |
| **Date:** |  |
| **Signature:***(Electronic signature is acceptable)* |  |

**END OF STAGE 1 APPLICATION**

**Please submit to** **grants@cheshireandwarrington.com** **for assessment**

Version Control

|  |  |  |  |
| --- | --- | --- | --- |
| Version number | Purpose/Changes | Author | Date |
| 1.0 | Update of branding and wording from CWLEP to ECW | Lara Smith | 30/04/2024 |
| 1.1 | Added in information about Subsidy Control Act 2022 | Lara Smith | 27/06/2024 |
|  |  |  |  |

1. <https://cheshireandwarrington.com/what-we-do/skills-and-education/data-and-labour-market-information/> [↑](#footnote-ref-1)